

Pikesville High School

NOTE: This recommendation form is confidential and not to be shared with the applicant or parents of the applicant.

Gifted and Talented Program Teacher Recommendation

Applicant's Name _____ Teacher _____

Current School _____ Current Grade Level _____

This recommendation is being completed for the following GT class:

Math _____ Science _____ Social Studies _____ English _____

DIRECTIONS: Please rate the applicant in the six categories below by assigning a number within the range indicated for each category. A score of 1 indicates the lowest rating and a score of 5 the highest rating.

| Learning Behaviors – General Characteristics | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| A. Creative: Uses imaginative and original thinking | | | | | |
| B. Inquisitive: Takes advantage of opportunities to learn | | | | | |
| C. Leadership: Shows leadership ability to direct others | | | | | |
| D. Writing: Communicates ideas effectively | | | | | |
| F. Work Ethic: Demonstrates a commitment to tasks | | | | | |

Content Specific Descriptors – English

| | | | | | |
|---|--|--|--|--|--|
| 1. Range of Knowledge: Displays a broad range of interests | | | | | |
| 2. Vocabulary: Demonstrates knowledge of advanced vocabulary | | | | | |
| 3. Reading: Reads intently; demonstrates comprehension by making connections and judgments | | | | | |
| 4. Writing: Writes fluently and frequently, often on own initiative; develops own voice or style | | | | | |
| 5. Speaking: Speaks fluently to express ideas and to be recognized and affirmed | | | | | |
| 6. Listening: Listens purposefully and selectively; perceives nuances | | | | | |

Content Specific Descriptors – Social Studies

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|---|--|--|--|--|--|
| 1. Enthusiasm: Exhibits interest in contemporary problems, human affairs, or social concerns | | | | | |
| 2. Perception/Empathy: Identifies with human concerns beyond the immediate confines of one's own group | | | | | |
| 3. Application of Knowledge: Relates independently acquired information to the unit of study, or readily grasps lesson concepts and applies them to new situations | | | | | |
| 4. Analytical Skills: Makes associations; recognizes cause and effect; supports opinions with relevant evidence; can synthesize parts into a whole | | | | | |
| 5. Communication: Communicates ideas effectively in written and/or oral form | | | | | |
| 6. Use of Resources: When presented with a problem, can locate and effectively use resources to extract relevant and significant ideas | | | | | |

Content Specific Descriptors – Science

| | | | | | |
|---|--|--|--|--|--|
| 1. Motivation: Relates independently acquired information to the unit of study, or readily grasps lesson concepts and applies them to new situations; initiates projects | | | | | |
| 2. Enthusiasm: Is enthusiastic about science activities; is keenly observant and involved; is an inventor; is self-motivated | | | | | |
| 3. Inquiry: Asks about exceptions to the rule; can formulate testable questions; takes risks and guesses | | | | | |
| 4. Process Skills: Can collect, examine, analyze, and summarize data | | | | | |
| 5. Application of Knowledge: Can apply mathematics and technology learning to solve problems; constructs abstractions; seeks relationships | | | | | |
| 6. Reasoning: Offers logical explanations for discrepancies in data; explores and manipulates ideas; can interpret and communicate findings | | | | | |

